

# Primary School Curriculum Leader

## Background

1. Since the 2002/03 school year, the additional posts of Primary School Master/Mistress (Curriculum Development) [PSM(CD)], Assistant Primary School Master/Mistress (Curriculum Development) [APSM(CD)] in public sector primary schools<sup>1</sup> and the curriculum leaders deployed by those schools receiving Curriculum Leadership Grant (CLG) were known collectively as Primary School Curriculum Leader (PSCL).
2. Starting from the 2020/21 school year, the Primary School Curriculum Leader posts in public sector primary schools operating 11 or fewer approved classes will be upgraded from the provision of an APSM(CD) post or the CLG to a PSM(CD) post. Each public sector primary school, regardless of the number of approved classes, is entitled to the provision of a PSM(CD) post under the new measure. For appointment of teachers to take up the PSM(CD) post, schools should refer to relevant information of the EDB in relation to the academic qualifications, conditions and teaching experience requirements for appointment/promotion of PSM. For details, please refer to Annex 1 of the Education Bureau Circular No. 6/2020.

## The Role and Duties of PSM(CD)

3. The PSM(CD) serves to take a leading role among teachers in promoting the whole-school curriculum development with a view to helping students achieve whole-person development and life-long learning. In this connection, professional proficiency and proven experience in leading or participating in curriculum development are essential.
4. The major duties of the PSM(CD) are -
  - (a) To assist the school head to lead whole-school curriculum planning and facilitate implementation of the plans;
  - (b) To support the school head in planning and coordinating assessment policy and assessment practices;
  - (c) To co-ordinate the collaboration of KLAs/subjects in promoting cross-curricular learning;
  - (d) To lead teachers/specialist staff in improving learning and teaching strategies;
  - (e) To promote a professional exchange culture; and
  - (f) To take up a reasonable teaching load (about 50% of the average teaching load of a teacher in the school) for trying out or piloting different strategies to facilitate further curriculum development.

## Training and Support

5. The PSM(CD)s who are newly-appointed by the Incorporated Management Committee should study the professional training programme tailor-made by the EDB in the first year of their appointment, and fulfil the attendance and assessment requirements for award of the certificate. Details of the training programme will be announced by the CDI in due course.
6. The EDB will continue to provide professional support such as school visits, learning communities, professional development programmes and sharing sessions for the PSM(CD)s to facilitate whole-school curriculum development.

## Enquiries

7. For enquiries, please contact the School Development Officer of respective regional education office for appointment and administrative matters, or the Kindergarten and Primary Section of CDI for training matters.

## September 2022

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<sup>1</sup> Public sector primary schools include government primary schools, aided primary schools and aided special schools with a primary section.